THE FOSSIL FREE REPORT CARD



Grading Our Universities: How Have They Done?

In 2022, Students for a Fossil Free Future (S4F) released a report outlining the links between Singapore universities and fossil fuel companies. S4F highlighted why those links impede the energy transition and our recommendations regarding them.

In 2023, lets see what steps they have taken, and how they currently score on being fossil free.

* indicates that the score displayed is an average

Finance & Management

1. Develop and publish a time-line for complete divestment from fossil fuels. No Insufficient data Insufficient data 1. Develop and publish a time-line for complete divestment from fossil fuels. 0 0 0 0 2. Commit to ceasing new direct and indirect investments in fossil fuels and sign on to the United Nations-supported Principles for Responsible Investment (UN PRI). No No No Insufficient data Insufficient data 4. Restrict the appointment of individuals who currently hold or previously held senior leadership positions in a fossil fuel company to universite industry. No change: No change: No change: One board member was formerly a senior leader in the fossil fuel industry. In SUTD, no change: One board member was formerly a senior leader in the fossil fuel industry. In SUTD, no change: One board member was formerly a senior leader in the fossil fuel industry. In SUTD, no change: One board member was formerly a senior leader in the fossil fuel industry. In SUTD, no change: One board member was formerly a senior leader in the fossil fuel industry. In SUM & SIT, there do not seem to be any such board member. O 0 0 0 0 In SUM & SIT, there do not seem to be any such board member. In SUM & SIT, there do not seem to be any such board member. In SUM & SIT, there do not seem to be any such board member. In SUM & SIT, there do not seem to be any such board member.	Recommended	NUS	NTU	SMU	SUTD/SIM/SIT
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appointment of individuals who currently hold or previously held senior leadership positions in a fossil fuel com- pany to universi- ties' BoardsOne board member member senior leader in the fossil fuel industry.Two members of the board are former or current senior leaders in fossil fuel industries.One board member was formerly a senior leader in the fossil fuel industry.One board member was formerly a senior leaders in fossil fuel industries.One board member was formerly a senior leader in the fossil 				-	
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	ties' Boards	•	•	0	-
Total Score 0/3 0/3 *0.5/3	Total Score				*0.5/3

Academia

Recommended	NUS	NTU	SMU	SUTD/SIM/SIT
1. Regarding scholar- ships and prizes where the money is guaran- teed in trusts, remove the name branding of fossil fuel companies and seek to replace them with alternatives from companies com- mitted to the transition.	There are still at least 6 named fos- sil fuel- sponsored prizes. In 2023, the LKYSPP accept- ed a gift of \$101 million from a fossil fuel billionaire for scholarships.	At least 9 named fossil fuel- spon- sored prizes. Any increase may be due to better research.	There are still at least 4 named fos- sil fuel- sponsored scholarships, but there are now also some sustain- ability- focused scholarships being offered.	In SIT, there are at least 2 named fos- sil fuel- sponsored bursaries. 0 In SUTD and SIM, there does not appear to be any such funding.
	- 1	0	0.5	1
2. Discontinue named research and academ- ic funding associated with the fossil fuel industry.	At least 3 named fossil fuel- spon- sored professor- ships or research fellowships, 1 less than our report found in 2022.	There does not seem to be any academic funding from fossil fuel companies.	No change: At least 1 named fossil fuel- spon- sored professor- ship.	There does not appear to be any academic funding from fossil fuel companies.
	0.5	1	0	1
3. Implement climate crisis education for all students in our univer- sities.	All CHS students must take a module which includes a section on climate change. While this is good, there should be an entire module on the cli- mate crisis required for all students.	It is good that there are sustainability modules and major pathways, but all are optional.	It is good that there are sustainability modules and major pathways, but all are optional.	It is good that all 3 universities offer several sustainabil- ity modules, but all are optional.
	0.75	0.5	0.5	0.25
4. Expand opportuni- ties, resources, and support for university stakeholders to re- search, learn about, and take action on climate change and climate justice within their departments and units.	Research projects are being creat- ed for a range of climate change issues, such as healthcare, na- ture-based solu- tions, coastal & flood protection, and energy infra- structure.	Research projects are being creat- ed for a range of climate change issues, such as a programme for interdisciplinary transition issues.	Research projects are being created for climate and en- vironmental issues like green finance and sustainability reporting stan- dards.	The universities have research proj- ects for a range of climate issues such as energy transition and sustainable design/ engineering.
Total Score	1.25/4	2.5/4	2/4	*3.75/4

Professional Development

Recommended	NUS	NTU	SMU	SUTD/SIM/SIT
seeking new indus- try partnership pro- grammes with fossil fuel companies	No change: At least 2 events with fossil fuel companies have continued in 2022 and 2023.	No change: At least 2 events with fossil fuel com- panies have con- tinued in 2023. One professional devel- opment program continues partner- ships with fossil fuel companies.	No change: At least one profes- sional development program continues partnerships with fossil fuel compa- nies.	There do not appear to be any partner- ships with fossil fuel companies.
	0	0	0	1
the advertisement of roles centred on alternative and sus-	There are dedicated sustainability talks and industry en- gagements at career fairs and other events.	There do not appear to be any efforts to increase advertise- ment of sustainabili- ty roles.	There do not appear to be any efforts to increase advertise- ment of sustainabili- ty roles.	There do not appear to be any efforts to increase the adver- tisement of sustain- ability roles.
	1	0	0	0
publicise training, certification, and job transition path- ways for employees of fossil fuel com-	There are career transition programs, courses, and certi- fications on sus- tainability, though none are targeted at employees in fossil fuel sectors. 0.25	Offers career tran- sition programs, courses, and certi- fications on sus- tainability, though none are targeted at employees in fossil fuel sectors. 0.5	Offers career tran- sition programs, courses, and certi- fications on sus- tainability, though none are targeted at employees in fossil fuel sectors. 0.5	All 3 universities offer courses and certifications on sustainability, though none are tar- geted at employees in fossil fuel sectors. 0.5
Total Score	1.25/3	0.5/3	0.5/3	1.5/3

Co-Optation of Campus Spaces

Recommended	NUS	NTU	SMU	SUTD/SIM/SIT
1. Replace exist- ing event spon- sorships from fossil fuel com- panies with fund- ing from compa- nies committed to the post-car- bon transition.	No change: Continues to hold sponsored on-cam- pus events spon- sored by fossil fuel companies.	There do not ap- pear to be any such events or sponsor- ships.	There do not appear to be any such events or sponsorships.	There do not ap- pear to be any such events or sponsor- ships.
	0	1	1	1
2. Continue hold- ing and promot- ing events which critically engage with the climate crisis on a sys- temic level.	There do not appear to be such events.	There do not appear to be such events.	There do not appear to be such events.	Insufficient informa- tion.
	0	0	0	0
Total Score	0/2	1/2	1/2	1/2

FINAL GRADES TABLE

Category	NUS	NTU	SMU	SUTD/SIM/SIT
Finance & Management	0/3	0/3	0/3	*0.5/3
Academia	1.25/4	2.5/4	2/4	*3.75/4
Professional Development	1.25/3	0.5/3	0.5/3	1.5/3
Co-Optation of Campus Spaces	0/2	1/2	1/2	1/2
Final Score	2.5/12	4/12	3.5/12	*6.75/12
GRADE	F	F	F	D

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